YEAR 11 Modern History

French/Russian Revolution

What do you have to do?
Research Hints
Using scholarly sources in Senior History
Referencing and Bibliographies
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YouTube “Think”

 ASSIGNMENT RESOURCES
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- Assignment Resource Finders Year 11
- Assignment Resource Finders Year 12

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What do you have to do?

- Activate your brain: underline, highlight and make notes

YEAR 11 MODERN HISTORY

INQUIRY STUDY No 1

THE MODERN WORLD EMERGES

RESEARCH ASSIGNMENT QUESTIONS

Violent revolution is the most rapid force for change but all revolutions "are born of hope rather than misery" (Brinton, 1965: 250).

Develop a **hypothesis around this quote and one of the following topics** with reference to either the **French or Russian revolution**

A. **The French Revolution**

1. Examine the background and reasons for *The Reign of Terror* (1793-1795).

2. Napoleon’s rule of France showed he was no admirer of the ideals of the French Revolution.

3. In *The Social Contract*, Rousseau wrote that "Man is born free, but is now everywhere in chains ..." Why did this appeal to not only the educated *bourgeoisie* but also the working class?

B. **The Russian Revolution**

4. Examine the background and reasons for *The October Revolution* (1917).

5. The leadership of Lenin was instrumental in the establishment of the first communist government.

6. Karl Marx’s theories as described in *The Communist Manifesto* and *Das Capital* had a key role in the 1917 revolution and the establishment of the Russian Communist state.
What do you have to do?
• Activate your brain: underline, highlight and make notes

MODERN HISTORY ASSIGNMENT WRITING GUIDE

1. GENERAL DESCRIPTION:

Students are to prepare and present a research essay of APPROXIMATELY 800–1000 WORDS.

The essay is to be structured with clear introductory statements, a detailed discussion section and appropriate concluding statements. Formal prose is to be used throughout. Abbreviations are to be avoided. Spelling and punctuation should be checked and corrected before submission.

Ideas should be expressed in the student’s own words. Where it is thought an important concept is particularly well expressed by an author, the actual words or the student’s paraphrase may be incorporated in the essay. However, acknowledgment of this must be made in footnotes/endnotes. All books consulted in the preparation of the essay are to be shown in a bibliography, listed in the alphabetical order of authors. Consult your handouts for correct formats for footnotes/endnotes and bibliography.

Appropriate maps and diagrams should be incorporated in the essay. These should be numbered consecutively and be referred to in the essay text and acknowledged appropriately. No photocopies are to appear in the text.

A title page is to be fixed to the front of the essay indicating clearly the topic of the essay. The essay is to be written in ink. However students may type the essay if they wish.

Can I use the Online Referencing Generator for this?
2. **SUBMISSION DATE:**

The submission date is **Thursday, 20 March, 2013**

Students are expected to work progressively on the essay from the date of topic selection. On this assumption, **no time extension will be given by the teacher.** Any requests for extension **must** be submitted to the Principal before the due date.

3. **TOPIC SELECTION:**

Appropriate **topics** are included on Pages 3 and 4. Students should select **ONE** as the basis for their research. Own choice topics are permissible as long as you consult your teacher about their suitability.

---

**Research notes must be made available to your teacher upon request.** They **must** include

- Notes
- Plans
- Structures
- Drafts
- Reflective annotations

They **must** follow the process of inquiry. **Hand in all of your research notes in a plastic sleeve** when you submit your final assignment.
Violent revolution is the most rapid force for change but all revolutions “are born of hope rather than misery” (Brinton, 1965: 250).

i. Examine the background and reasons for The Reign of Terror (1793-1795)

ii. Is it really true that the “Reign of Terror” was born of hope?

iii. After some background reading I believe: “that...”

---

**CABOOLTURE STATE HIGH SCHOOL**

**RECORD OF ASSIGNMENT PROGRESS**

<table>
<thead>
<tr>
<th>NAME: ______________________</th>
<th>TEACHER: Mrs. Burton</th>
</tr>
</thead>
</table>

1. What is your assignment topic?
2. What is your research question?
3. What is your tentative hypothesis/argument?
4. List at least four resources (and their bibliographic details) which you have located for your research so far, e.g. Lawrence, J., Ebborg, J. & Guest, V. (1986) The Modern World Emerges, Milton: Jacaranda Press.

<table>
<thead>
<tr>
<th>Books</th>
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<tr>
<td>Video</td>
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<td>Website</td>
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5. List at least three working questions you are investigating for your argument/hypothesis:

| | |
| | |
| | |
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| | |
Research Hints 1: Places for good background reading

- Use your key words to search
- Build search strings using Boolean searching: " "; OR; ( )
- Use “field searching” to narrow: inurl:edu; inurl:gov; inurl:2014 etc

"french revolution" "reign of terror" (facts OR causes OR reasons)

Web Images Videos Shopping News More Search tools

About 148,000 results (0.24 seconds)

Reign of Terror - Wikipedia, the free encyclopedia
en.wikipedia.org/wiki/Reign_of_Terror
Jump to Origins and causes - Many historians have debated the reasons why the French Revolution took such a radical turn during the Reign of Terror of ...

French Revolution: The Reign of Terror | Infoplease.com
www.infoplease.com/... History > Modern Europe > French History > The Reign of Terror Instead of a democracy the Convention established a war dictatorship operating through the Committee of Public Safety, the.

Reign of Terror
https://www.mtholyoke.edu/courses/rschwart/hist255/kat...terror.html
The French Revolution ... Reign of Terror lasted from September 1793 until the fall of Robespierre in 1794. Its purpose was to purge France of enemies of the ...

Causes of the French Revolution
https://www.mtholyoke.edu/.../french_rev.causes_consequences.htm
History 151 The French Revolution: Causes, Outcomes, Conflicting Interpretations ... The so-called reign of Terror was instituted to quash both internal and ...

Maximilien Robespierre - Internet History Sourcebooks
www.fordham.edu/halsall/mod/robespierre-terror.asp
In doing so it unleashed the reign of terror. Here Robespierre, in his ... This great purity of the French revolution's basis, the very sublimity of its objective, is precisely what causes both our strength and our weakness. Our strength, because it ...

The French Revolution (1789–1799): The Reign of Terror
www.sparknotes.com/... The French Revolution (1789–1799)
A summary of The Reign of Terror and the Thermidorian Reaction: 1792–1795 in History SparkNotes’s The French Revolution (1789–1799). Learn exactly what ...
Reign of Terror

This article is about the Reign of Terror in the French Revolution.

The Reign of Terror (5 September 1793 – 28 July 1794),[1] also revolutionary War, was initiated by conflict between rival political factions, the Thermidorian Reaction, and Madame Roland was beset with conspiracies by internal and foreign enemies. With the Church was generally against the Revolution, which had turned to the Clergy. In addition, the First French Republic was engaged in the Revolutionary War in Europe. The extension of civil war and the advance of foreign armies on the French front were eventually grouped in the parliamentary faction called Public Safety, which took its final form on September 6th 1793 in the Revolutionary Tribunal, the Terror's leaders exercised until June and July 1794, a period called la Grande Terreur (the Great Terror). The instigators of the Reign of Terror were executed, including Saint-Just.

See also [edit]
- Bâle des victimes
- Tricolore
- Use of the Guillotine in Paris

References [edit]
1. ^ Terror, Reign of, Encyclopædia Britannica
3. ^ Donald Greer. The Incidents of the Terror during the French Revolution: A Statistical Interpretation, Canada, 1825
4. ^ * Greer, Donald. Incidence of the Terror During the French Revolution: A Statistical Interpretation, 1835
7. ^ Such as the Law of Primaire, passed in December 1793 to consolidate power over the Committee.

Further reading [edit]

Secondary sources [edit]

- Shulman, Joseph I. "Robespierre and the French Revolution," American Historical Review (1677) 82
- Soboul, Albert. "Robespierre and the Popular Movement of 1793–4", Past and Present, No. 5. (May 1951)
Research Hints 1: Other places for good background reading

• Use World Book Online
Page 15 of Homework Diary has username and password
Reign of Terror was a bloody period of the French Revolution (1789-1799). From September 1793 to July 1794, the revolutionary government killed thousands of people in a wave of executions intended to defend the revolution. The Terror began primarily in response to a series of military setbacks and civil uprisings. It ended with the execution of Robespierre, one of the leaders of the revolution.

In early 1793, peasants rebelled against the new French ruling convention in the Vendée, an area on France’s west coast. To help put down this and other rebellions, the convention created the Committee of Public Safety and the revolutionary tribunal. Together, they had thousands of suspected opponents of the revolution executed. Hundreds of thousands of people were imprisoned without trial. The many victims of the Reign of Terror included Marie Antoinette, the queen of France, and the great French chemist Antoine Lavoisier.

Many people in France questioned the necessity and methods of the Terror. Revolutionary leader Georges-Jacques Danton was executed for trying to stop it. Robespierre became one of its last victims on July 28, 1794. The guillotine, a beheading machine, gained infamy for its public use during the Reign of Terror.

See also Danton, Georges-Jacques; French Revolution; Robespierre; Terrorism.
Research Hints 2: Scholarly Sources on the Internet

• Use “field searching” to narrow: inurl:edu; inurl:gov; inurl:2014 etc
• Use the references list from Wikipedia if you want specific articles, too

Excerpts:

- inurl:edu "french revolution" "reign of terror" (facts OR causes OR reasons)

- Reign of Terror
  https://www.mtholyoke.edu/courses/rschwart/hist255/kat.../terror.html
  The French Revolution ... Reign of Terror lasted from September 1793 until the fall of Robespierre in 1794. Its purpose was to purge France of enemies of the...

- Causes of the French Revolution
  https://www.mtholyoke.edu//.../french_rev_causes_consequences.htm
  History 151 The French Revolution Causes, Outcomes, Conflicting Interpretations ... The so-called reign of Terror was instituted to quash both internal and...

- Maximilien Robespierre - Internet History Sourcebooks
  www.fordham.edu/halsall/mod/robespierre-terror.asp
  In doing so it unleashed the reign of terror. Here Robespierre, in his ... This great purity of the French revolution’s basis, the very sublimity of its objective, is precisely what causes both our strength and our weakness. Our strength, because it...

- The French Revolution
  The French Revolution began in 1789 and was a significant event in world history because of ... There were a number of significant causes of the Revolution. ... The period between 1793 and 1794 is often referred to as the Reign of Terror.
Research Hints 3: Scholarly Sources from the State Library

• Use the State Library Databases to get information from scholarly sources **NOT** accessible through Google
We provide access to a large number of authoritative e-resources: online journals, newspapers, magazines and websites, company information and Australian standards, legislation, music scores and recordings and encyclopedias. Much of this information in the e-resources is not available freely elsewhere on the web.

**What are e-resources?**
Confused about the terminology? Let us try to explain.

**Access**
All e-resources can be accessed at State Library and most are also accessible 24/7 away from State Library with either an SLQ library card or a Queensland Public Library (QPL) account. Visit our [Membership page](#) to register now.

There are some e-resources which are only available at State Library. [Ask us](#) for help in searching these e-resources.

**Search databases**
Find information in journals, newspapers and encyclopedias in a wide range of subjects. Many of the databases are available from home so sign up for [library membership](#).

**ebooks and digital publications**
These include ebooks from the Electronic Book Library, free ebooks from the Hash Trust and Project Gutenberg, and digitised books and 'virtual books' from our collections.

**ejournals**
Over 70,000 journals that you can browse or search by title, subject or publisher. Includes [Article Finder](#) to help you link to the full text if you have a citation.

**Archived websites**
PANDORA is a national archive of Australian online publications and websites. State Library has been an active participant since 2002, enhancing the Queensland content of the archive.

ANZ Reference Centre – online magazines, newspapers, and books focussed on Australian and New Zealand content. Use in the library or at home if you have an SLQ library card or Queensland public library (QPL) account.

Join here

State Library of Queensland provides special library services for members who have an SLQ
# Search databases

Use databases to locate articles, indexes, full-text ejournals, websites and guides available through the State Library of Queensland on a wide range of topics.

<table>
<thead>
<tr>
<th>Art and architecture</th>
<th>Business and economics</th>
<th>Family history</th>
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<tr>
<td>Art and art sales, fashion, architecture and design including Art FullText, Oxford Art Online and the Vogue archive.</td>
<td>Company information and analysis, market and industry reports and articles from business journals. Includes Business Source Premier and Kompass.</td>
<td>Newspapers, historical records and biographical information. Includes Papers past and Trove digitised Australian newspapers. Also available are Ancestry and Findmypast (only at State Library).</td>
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<td>All art and architecture eresources</td>
<td>All business &amp; economics eresources</td>
<td>All family history eresources</td>
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<th>Indigenous Australians</th>
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<th>Law</th>
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<td>Resources of interest to Aboriginal and Torres Strait Islander peoples or to researchers in this area.</td>
<td>Dictionaries, poetry, and major Australian literature resources.</td>
<td>General and specialised law information including legal encyclopaedias, case law, law reports, family and environmental law.</td>
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<td>Use these resources to search across different subjects. A great place to start for school assignments. Included are Encyclopedia Britannica, Gale Virtual Reference Library, JSTOR and Oxford Reference Online.</td>
<td>General and specialist encyclopedias, sound recordings and music scores including Oxford Music Online, Classical Scores Library, Opera in Video and the New Grove Dictionary of Music and Musicians.</td>
<td>News from Queensland and around the world both current and historical. Includes Trove digitised Australian newspapers, and the UK Times Digital archive.</td>
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<td>Australian and international resources including Australia/New Zealand Reference Centre, Australian Public Affairs-Full Text and JSTOR.</td>
<td>Encyclopedias, general online reference sources, statistics and more. Includes Gale Virtual Reference Library and Oxford Reference Online.</td>
<td>Encyclopaedias, standards and journal articles in all areas. Specialist databases include Standards Australia and Access Science.</td>
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<td>General resources including Gale Virtual Reference Library and Humanities and Social Sciences Collection and specialist resources in education, health and consumer affairs.</td>
<td>General and specialist resources including AUSPORT, The Australian Tourism Index and the Australian/New Zealand Reference Centre.</td>
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<td><a href="#">All sport and recreation eresources</a></td>
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Search for "Subject=History, geography + biography, Sub-Category=History + geography" found 24 Databases

- **Encyclopaedia Britannica**
  - Since the Encyclopaedia Britannica's founding in 1768, Britannica Encyclopedia has been a respected source of information on world-wide affairs and one of the most influential reference works of the modern age.

- **Europa World Plus**
  - Europa World Plus combines The Europa World Year Book and the International Political Map. The database is a recognised source of information on world-wide affairs and one of the most influential reference works of the modern age.

- **First World War - Personal Experiences**
  - This digital resource brings to life the reality of the First World War through first-hand accounts. It contains thousands of original documents, including diaries, letters, personal narratives, and oral histories.

- **FNQ - Far North Queensland Collection**
  - A bibliographic database that was established to meet the needs of Far North Queensland communities.

- **Gale Virtual Reference Library - ebooks**
  - Gale Virtual Reference Library's powerful delivery platform puts thousands of ebooks at your fingertips. Share articles using InfoTrac InfoMarks® and more.
**Humanities & Social Sciences Collection**

Humanities & Social Sciences is a full text database and covers agriculture, arts, Asian studies, business, cultural studies, education, history, indigenous and technology.

**Humanities International Complete**

Humanities International Complete is an essential collection for comprehensive coverage of the humanities with full text content.

**JSTOR**

JSTOR is a not-for-profit organisation providing access to back issues of scholarly journals in a wide variety of subject areas, primarily arts, social science, and technology.

**JTA Jewish News Archive**

The JTA Jewish News Archive is a comprehensive chronicle of modern Jewish history, as seen through the eyes of journalists. From the aftermath of World War II to the emergence of the modern State of Israel and right up to today, JTA journalists have...

**MIHILIST - Australasian Military History**

MIHILIST is a bibliographic database that indexes articles from published material on pre-1980 Australian, New Zealand and Papua-New Guinean military histories.

**Oxford Reference Online Premium Collection**

Oxford Reference Online consists of a wealth of facts, figures, definitions, and translations found in dictionary, language reference, and subject reference books.

**SAGE - Science & Geography Education**

SAGE Online indexes popular journals across a broad range of subjects. Most journals indexed are Australian but several overseas titles are also included.

**SMC - Singapore Malaysia Collection**

Bibliographic database that indexes and abstracts items from published and unpublished material relating to Singapore, Malaysia, Brunei and ASEAN (a region).

**Times Digital Archive 1788-2006**

The Times Digital Archive provides convenient access to an extraordinary library of back issues of this renowned newspaper online. Times Digital Archive represents unprecedented access to one of the most highly regarded resources for the study of 18th century history and onward.
Login to access ejournals, databases and eresources

Access is available to State Library of Queensland members and Queensland public library members with a Queensland public library (QPL) account. Terms and conditions apply.

Use either your:

1. SLQ library card barcode number:
   
2. Last name:
   
3. Login  Clear

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- Haven’t got an SLQ library card? Register now!
- Member of a Queensland public library? Upgrade your local library card and register for a QPL account to get instant access.

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3. Login  Clear

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Forgot your username or password?
Reign of Terror, also called The Terror, French La Terreur the period of the French Revolution (1793-1794), also known as Thermidor, year II. Caught up in civil and foreign war, the Revolutionary government ordered (September 5 decree) and to take harsh measures against those suspected of being enemies of the Revolution. In Paris a wave of executions followed. In the provinces, representatives on mission and state committees of恐怖 had an economic side embodied in the Maximum, a price-control measure demand side that was embodied in the program of dechristianization pursued by the followers of the Committee of Public Safety (a member) exercised virtual dictatorial control and eliminated its enemies to the left (the Hébertists, Georges Danton). Still uncertain of its position and left the jury only a choice between a supporter and a traitor. The year II (June 10, 1794), which suspended a session and left the jury only a choice between acquitted and executed, which about 1,400 persons were executed, Thermidor).

During the Reign of Terror, at least 300,000
EVENT OVERVIEW


Europe 1789-1914: Encyclopedia of the Age of Industry and Empire

The term Reign of Terror is an interesting and somewhat misleading label. It might suggest, in one view, that revolutionary terror was so pervasive in France during this period as to have been virtually inescapable, yet...
Advanced Search

"reign of terror"

AND "french revolution"

Item title

Full-text

Add Field +

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Include links to external content

Search

NARROW BY:

ITEM TYPE

- Articles
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- Pamphlets
- Reviews
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DATE RANGE

From

To

yyyy, yyyy/mm, yyyy/mm/dd

LANGUAGE

All Languages

5 Search Results

(ti:("reign of terror") AND ("french revolution")) AND (cty:(journal) AND ty:(fia))

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Citation Tools ▶ Save ▶ Email ▶ Export ▶ Track

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1. **Law in a Reign of Terror** ▶
   Alan Watson
   Page Scan ▶ Article PDF ▶ Article Summary

2. **Andrzej Wajda's Reign of Terror: Danton's Polish Ambiance** ▶
   Mieczyslaw Szporer
   Page Scan ▶ Article PDF ▶ Article Summary

3. **The Royalist Press in the Reign of Terror** ▶
   Jeremy D. Popkin
   Page Scan ▶ Article PDF ▶ Article Summary

4. **The Demon of Writing: Paperwork, Public Safety, and the Reign of Terror** ▶
   Ben Kafka
   Article PDF ▶ Article Summary
Subjects: FRANCE; CONSPIRACIES; CONSPIRACIES theories; FRANCE – History – Reign of Terror, 1793-1794
Times Cited in this Database: (1)
Results for Advanced Search (Keyword= (reign of terror)) And (Entire Document= (french revolution))) LIMITS: (Article Type= ("

Showing 1 - 3 of 3

The Reign of Terror, by Georges Duval.

*The Times* (London, England), Monday, Jun 27, 1842; pg. 7; Issue 18020. (4967 words)

Article | View Page | Browse Issue

Relic Of The Reign Of Terror.- A few days.

*The Times* (London, England), Saturday, Apr 19, 1851; pg. 7; Issue 20780. (462 words)

Article | View Page | Browse Issue

The American "Reign Of Terror.".

*The Times* (London, England), Wednesday, Oct 29, 1856; pg. 12; Issue 22511. (891 words)

Article | View Page | Browse Issue
The Reign of Terror, by Georges Duval.

The Times (London, England), Monday, Jun 27, 1842; pg. 7; Issue 18020. (4967 words)

The Reign of Terror, by Georges Duval.

The French press has been in late years with memoirs upon all periods, and has collected histories of all sorts of great men. These amusing works have not, for the most part, the least pretensions to authenticity, but have been made up by ingenious compilers, who have mingled so much truth as was necessary with as much romance as was palatable, and produced volumes of souvenirs of Madame du Barry, Madame de Crequi, and what not; but a reader who would look to one of these works for historical evidence, or judge gravely any of the opinions contained in it, may find, after his trouble, that what he has been studying as history and believing as truth has no more foundation than the

was looking to the supplies of the capital. *Now,* said my informant, "he and his aide-de-camp are in our grot. The Parliament is about to try him, and, as he was caught with his hand in the sack, be sure the business won't be very long. Very long, indeed, it was not, and, despite of the revelations of his numerous partisans who surrounded the Palais, Border and his faithful Achates, whose name I imagine have forgotten, were condemned to the punishment of the galleys. It was then about 2 o'clock, the crowd dispersed, or pretented to disperse, and the magistrates were allowed to retire without being insulted. *Bordier* was recondenced to prison, to await his sentence, which was to take place next day. *But* in the course of the evening the populace rose again, burst open the prison doors, delivered Bordier and his friend, and carried them in triumph through the streets. They would very gladly have dispensed with this compliment, which put them in every moment in danger of being mistaken, but they were forced to submit. During this time, the Mayor and the President of the Court deli-
The What of Referencing and Bibliographies

Citation
- To use the words/ideas/pictures of an authority to support a point you are making in an assignment

In-text Referencing
- A brief system of identifying, within the text of your assignment, the source of words/ideas/pictures you’ve used
  - What parts of your assignment are original ideas?
  - What ideas have you borrowed from someone else...even if you’ve written the ideas in your own words?
  - Where have the direct quotes you've used come from?

The Bibliography
- At the end of your assignment
- The complete details of all the references you’ve used above
- In alphabetical order
The ‘How’ of In-Text Referencing

- When you use someone else’s words/ ideas/ pictures, the abbreviated source of your material appears in brackets
  - Smith (1992:45) has argued 'the relative seriousness of two kinds of errors differs from situation to situation.’
  - A recent study (Harvey 1996) shows that...
  - Johnson (1995a) discussed the subject...
  - It was contended that the psychological basis of these investigations happened over many years. (Williams 1997:pp.45-6)
  - Jones, Trumper and Baldwin (1996, p.35) acknowledge these ideas by stating:
The ‘How’ of Bibliographies

- In alphabetical order the complete details of all the references you’ve used to write your assignment


  - Day, Martha (MDAY@sage.uvm.edu). (1995, July 30). Review of film. E-mail to Xia Li (XLi@moose.uvm.edu)

  - Queensland Legal Services. “Your Rights in Domestic Violence Cases." qls@qut.edu.au (28 May 1996)

**Notes**
- All resources are together
- No numbering
Two areas of contemporary empirical research are relevant to this point. First, despite the frequent claims about a supposedly negative relationship between mental health and religious belief and practice (e.g., Albee, 1991; Ellis, 1980), and despite the frequent negative stereotypes of religious belief and practice that are so much a part of the mental health subculture—such as those in the Diagnostic and Statistical Manual of Mental Disorders (3rd ed., rev.; American Psychiatric Association, 1987; Richardson, 1993)—the best contemporary research suggests a neutral to mildly positive relationship between the two variables (Bergin, 1991; Larson et al., 1992; also see Richardson, 1985, 1992, for reviews of research related specifically to new or “cult” religions).

Furthermore, there is beginning evidence that religious clients actually do respond better to therapy that is adapted to their religious values and concerns (Propst, Ostrom, Watkins, Dean, & Mashburn, 1992). Also, Kelly and Strupp (1992) found that “salvation,” an explicitly religious value, was the only single client-therapist value that they studied on which therapists and clients significantly differed (due largely to the nonreligiosity of the


Bibliography

REFERENCES


Online Referencing Generator
Referencing using the Harvard Author-Date System

Junior Bibliography
- Basic selection of sources.
- Citations are created using an abridged Harvard Author-Date system.
- Copy and paste result into bibliography.

Let's begin

Middle School Bibliography
- Wide range of sources.
- Rollover describes each element of the citation.
- Enter details into the Harvard Online Referencing Generator - copy and paste into bibliography in alphabetical order.

Let's begin

Senior Bibliography
- Comprehensive range of sources.
- Rollover describes each element of the citation.
- Enter details into the Harvard Online Referencing Generator - copy and paste into bibliography in alphabetical order.
- In-text reference examples are given.

Let's begin
# Online Referencing Generator

Referencing using the Harvard Author-Date System

## Artwork
- Image of an artwork from internet with creator
- Image of an artwork from internet without creator
- Image of artwork reproduced in a book with creator
- Art exhibition
- Art exhibition - single artist
- Art exhibition - catalogue
- Artwork in a collection

## Audiovisual material
- Digital music - Creative Commons
- Digital music - download
- Digital music - website
- Film
- Music recording - CD
- Radio program
- Television recording - part of series/ongoing series
- Television recording - single program

## Audiovisual material - digital library
- Digital library
- Off air or web recording - part of series/ongoing series
- Off air or web recording - single program

## Book or encyclopedia - electronic
- eBook with author
- eBook without author
- eBook from database with author
- eBook from database without author
- eBook from database with editor
- Encyclopedia - electronic

## Book or encyclopedia - printed
- Book with one author
- Book with two or three authors
- Book with more than three authors
- Book without author
- Book without date
- Book 2nd or later edition
- Book with editor, reviser or compiler
- Book with more than three editors
- Article or chapter with author
- Article or chapter without author
- Cited in
- Bible
- Published translation
- Encyclopedia with author
- Encyclopedia without author

## Performance
- Dance
- Music
- Play

## Periodical article - electronic
- Newspaper article from database with author
- Newspaper article from database without author
- Journal or magazine article from database with author
- Journal or magazine article from database with two or three authors
- Journal or magazine article from database without author

## Periodical article - printed
- Newspaper article with author
- Newspaper article without author
- Journal or magazine article with author
- Journal or magazine article without author

## Periodical article - website
- Newspaper article from website with author
- Newspaper article from website without author
- Journal or magazine article from website with author
- Journal or magazine article from website without author

## Social media
- Blog with author
- Blog with username

## Special publication or material
- Act of Parliament
- Advertisement

## Website
- Computer application
- Discussion group or listerv
Newspaper article from website with author

**In-text reference examples**

A campaign to tackle childhood obesity... (Hewett 2008).
OR
Hewett (2008) states that...

**Reference list example**


**Fill in the following fields. Use the examples given as a guide.**

<table>
<thead>
<tr>
<th>Family name</th>
<th>First name or initial</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hewett</td>
<td>R</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year of publication</th>
<th>Title of article</th>
<th>Date of issue</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
<td>Shock tactics urged on obesity</td>
<td>19 February</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title of newspaper</th>
<th>Date accessed</th>
<th>URL</th>
</tr>
</thead>
</table>

**Create citation**
1. Use the **left hand column** to copy web addresses of sites you use. Do this as you use them.
2. Use the **Online Referencing Generator** to create full bibliographical details.
3. **Delete** the left hand column.
4. Use the “**Sort**” tool to put in alphabetical order.
5. **Turn off borders** > Borders and Shading > No Borders.
YEAR 11 Modern History
French/Russian Revolution

What do you have to do?
Research Hints
Using scholarly sources in Senior History
Referencing and Bibliographies