Doing your best in the Senior School

How the Library can help

“The game is scheduled, we have to play it. We might as well win.”
- Bill Russell

Winners are not people who never fail, but people who never quit

GIRLFROMPARIS TUMBLR
Areas where the library can help

- Library Spaces
- Citation and Referencing
- Finding resources (including the State Library Databases)
- General Help
Library Spaces

- Computer access for assignments and homework: before school, lunch and after school
- Library privileges: before we open, morning tea, other times when we’re closed.
- B’s and A’s for Behaviour and Effort
• Areas for quiet study
• Mixed areas and laptop access
• Group study, desktop and laptop use.
• Group room for meetings and quiet study
Citation and Referencing (all classes)

• Referencing and Bibliographies Using the Harvard Style
  • The What
  • The Why
  • The How
Two areas of contemporary empirical research are relevant to this point. First, despite the frequent claims about a supposedly negative relationship between mental health and religious belief and practice (e.g., Albee, 1991; Ellis, 1980), and despite the frequent negative stereotypes of religious belief and practice that are so much a part of the mental health subculture—such as those in the Diagnostic and Statistical Manual of Mental Disorders (3rd ed., rev.; American Psychiatric Association, 1987; Richardson, 1993)—the best contemporary research suggests a neutral to mildly positive relationship between the two variables (Bergin, 1991; Larson et al., 1992; also see Richardson, 1985, 1992, for reviews of research related specifically to new or “cult” religions).

Furthermore, there is beginning evidence that religious clients actually do respond better to therapy that is adapted to their religious values and concerns (Propst, Ostrom, Watkins, Dean, & Mashburn, 1992). Also, Kelly and Strupp (1992) found that “salvation,” an explicitly religious value, was the only single client-therapist value that they studied on which therapists and clients significantly differed (due largely to the nonreligiosity of the

The What of Referencing and Bibliographies

Citation
- To use the words/ideas/pictures of an authority to support a point you are making in an assignment

In-text Referencing
- A brief system of identifying, within the text of your assignment, the source of words/ideas/pictures you’ve used
  - What parts of your assignment are original ideas?
  - What ideas have you borrowed from someone else...even if you’ve written the ideas in your own words?
  - Where have the direct quotes you've used come from?

The Bibliography
- At the end of your assignment
- The complete details of all the references you’ve used above
- In alphabetical order
The Why of Referencing and Bibliographies

- Intellectual Property
  - Paying the owner

- Moral Rights
  - Acknowledging the author

- The Risks of Plagiarism (not acknowledging where you got your ideas/words from)
  - tertiary level = expulsion
  - workplace = legal consequences (fines, firing, criminal record)

http://gradschool.columbusstate.edu/cols/politicalscience/plagiarism.JPG
The Benefits of Referencing and Bibliographies

- Citing authorities adds power to your assignment
  - When you translate and summarise it shows you understand what others have written and that you can select relevant material for your case
    - Just cite your source (in-text and via bibliography)

- When you adjust, elaborate, refute "found ideas", it shows you can think!
  - Just cite your source (in-text and via bibliography)
Two areas of contemporary empirical research are relevant to this point. First, despite the frequent claims about a supposedly negative relationship between mental health and religious belief and practice (e.g., Albee, 1991; Ellis, 1980), and despite the frequent negative stereotypes of religious belief and practice that are so much a part of the mental health subculture—such as those in the Diagnostic and Statistical Manual of Mental Disorders (3rd ed., rev.; American Psychiatric Association, 1987; Richardson, 1993)—the best contemporary research suggests a neutral to mildly positive relationship between the two variables (Bergin, 1991; Larson et al., 1992; also see Richardson, 1985, 1992, for reviews of research related specifically to new or “cult” religions).

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The How of In-Text Referencing

- When you use someone else's words/ideas/pictures, the abbreviated source of your material appears in brackets
  
  - Smith (1992:45) has argued 'the relative seriousness of two kinds of errors differs from situation to situation.’
  - A recent study (Harvey 1996) shows that...
  - Johnson (1995a) discussed the subject...
  - It was contended that the psychological basis of these investigations happened over many years. (Williams 1997:pp.45-6)
  - Jones, Trumper and Baldwin (1996, p.35) acknowledge these ideas by stating:

    The plight of the prosecution is that irrespective of apparent guilt, the burden of proof is still 'beyond reasonable doubt!’ Proving no reasonable doubt will always be a tough assignment.
The How of Bibliographies

- In alphabetical order the complete details of all the references you’ve used to write your assignment


  - Day, Martha (MDAY@sage.uvm.edu). (1995, July 30). Review of film. E-mail to Xia Li (XLI@moose.uvm.edu)

  - Queensland Legal Services. “Your Rights in Domestic Violence Cases." qls@qut.edu.au (28 May 2011)

- Notes
  - All resources are together
  - No sections and no numbering
Final Hints

- **No info: leave it out**

- **Getting bibliographic info about websites**
  - Scroll down to the bottom of the page
  - Cut back a site to its root to get author info
    - www.hrw.org/women/domesticviolence.html

- **Harvard variations**
The good news: it’s easy!

- Page 15 – 18 of Homework Diary
- In all the rooms of the library
- From your school’s “Online Library”
- www.cabooltureshs.eq.edu.au then click on Online Library link
Generally, the library is open from 8:15 am to 4:00 pm, Monday to Friday. We will open our doors earlier, and close later, by arrangement with the librarian.
Referencing using the **Harvard Author-Date System**

**Junior School**
Basic selection of sources. Citations are created using an abridged Harvard author-date system. Copy and paste result into bibliography.

**Middle School**
Wide range of sources. Rollover describes each element of the citation. Enter details into the Harvard Online Referencing Generator – copy and paste into bibliography in alphabetical order.

**Senior School**
Comprehensive range of sources. Rollover describes each element of the citation. Enter details into the Harvard Online Referencing Generator – copy and paste into bibliography in alphabetical order. In-text reference examples are given.

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School Library Association of South Australia © 2011
Developed by Shaozhuo Wan, Carol Grantham and Silvana Jenkins
Contact us | References
Audiovisual materials
- Film or DVD
- Radio program or sound recording
- Video or television recording

Periodical/journal/magazine and newspaper articles (Electronic)
- Periodical article online - with author
- Periodical article online - no author
- Periodical article with author - electronic database
- Periodical article no author - electronic database
- Newspaper Article online - with author
- Newspaper Article online - no author
- Newspaper Article with author - electronic database
- Newspaper Article no author - electronic database

Special Publications and Materials
- Act of Parliament
- Advertisement
- Australian Bureau of Statistics
- Bills
- Brochure, pamphlet, leaflet
- Case Law
- Figure, Table or Graph
- Map
- Musical Score
- Parliamentary Paper
- Personal Communication
- Report by Government Agency

Books - Printed & Electronic
- One author
- Two or three authors
- More than three authors
- No author
- No date
- 2nd or later edition
- Editor (ed.), reviser (rev.) or compiler (comp.)
- Editor - more than three
- Encyclopaedia with author
- Encyclopaedia no author
- Online Encyclopaedia
- Article or Chapter
- Image of art work
- Published translation
- eBook with author
- eBook no author
- eBook Database with author

Periodical/journal/magazine and newspaper articles (Printed)
- Periodical article - one author
- Periodical article - two or three authors
- Periodical article - no author
- Newspaper article - author
- Newspaper article - no author

World Wide Web
- Internet with author
- Internet no author
- Online video
- Image - creator
- Image - no creator
- Image of an art work - creator
- Image of an art work - no creator
- Media release
- Podcast or Vodcast
- Radio transcript
- Weblog with author
- Weblog - username
- Wiki
- YouTube
- Discussion group, listserv
Senior Bibliography
Referencing using the Harvard Author-Date System

Internet no author

According to the article *Space flight* (2003) calorie intake...

or...

are the calorie requirements for a female astronaut (*Space flight* 2003).

Samples (in-text reference)


To identify the elements, point to the above reference citation.

Sample (reference list)

Please fill in the following fields:

Title of article: [ ]

Last update: [ ]

Name of sponsor: [ ]

Date accessed: [02 February 20 ]

URL (web address): [ ]

Create citation

back to main
Caboolture State High School

Caboolture State High School was opened in 1961 and was the first high school established in the Caboolture area. With a student population of around 1200, the school is located 50 minutes north of the Brisbane CBD and is well serviced by arterial roads and public transport.

The school is highly regarded by the local and wider community and has achieved outstanding achievements in the academic, cultural, citizenship and sporting areas. We offer a number of unique educational pathways which cater for the diverse interests of our students, including Agricultural studies, the LearnIT laptop program and our Civil Construction training centre. Our school community is proud of the high quality education that is provided to all our students.

Welcome to our community.
Back of Homework Diary has passwords and usernames for Databases and Journals

Links to webmail and The Learning Place
Click here to go to MIS WebMail

Content Upload
If you wish to have a personal website, please contact your School’s MIS administrator

Staff Search
- School (optional)
  - Name
  - Centre Code
- Selected School
  - All schools
- User

Bookmarks
- EQ Bookmarks
  - Using the Department’s Corporate ICT Network
  - Service Centre: Service-Now Training Materials
  - Managed Internet Service (MIS): MIS Enhancements Planner
  - Smart Classrooms
  - Discussion lists
  - Web Publishing for Schools: Joomla 1.5 Training Materials, Joomla 1.5 Manual
  - Learning Place: Staff Space, Student Space
  - Learning Place eSpaces: eLearn, Communications, Professional Communities, Connect
  - Education Views
  - Computers for Teachers Online Community
  - Careers & Vacancies: Jobs
  - ICT Community
  - MIS CGI Scripts
  - OneSchool Training Environment
  - OneSchool (Live)

School Bookmarks
- oneschool
  - oneschool

My Bookmarks
Online assistance to help you do your best.
Get assistance with finding resources for assignments, literacy and numeracy.

** ASSIGNMENT RESOURCES **
Word and PDF documents
- Assignment Resource Finders Year 8
- Assignment Resource Finders Year 9
- Assignment Resource Finders Year 10
- Assignment Resource Finders Year 11
- Assignment Resource Finders Year 12

** SCHOOL HELP **
Study Help
Referencing Help

** LITERACY HELP **
Guide to Grammar & Writing
readwritethink
The Writing Centre - HyperGrammar

** MATH HELP **
SkillWise MATHS
FREE Mathematics
Spartacus Educational
Successful Student Centre
Coolmath
Math Fun
Mathcentre
Search Central

The only place to search!
Find the best search engines, directories, databases, online journals.

Search Central: Search Engines

- Google Australia
- iSEEK
- SURF CANYON
- DuckDuckGo
- Dogpile
- Ivy's Search Engine Resources
- ixquick
- Ask.com
WORLD BOOK FOR SCHOOLS

World Book Kids
Simple navigation, colorful illustrations, activities for young students, and more.

World Book Student
The complete World Book encyclopedia plus multimedia, web links, periodicals, and more.

World Book Advanced
Primary source documents and ebooks fully integrated with encyclopedia content plus timelines, citation builder, and saved research.

FOR PUBLIC LIBRARIES

World Book Online for Kids
Easy-to-read articles, multimedia, games, science projects, interactive tools, and activities for young readers.

World Book Online Info Finder
Reference content plus science fair projects, a Biography Center, links to world newspapers, 21st century research guides, and much more.

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Log-in ID: cshsh
Password: •••••••

Not a subscriber? Contact us for more information, Interested in World Book products? View our online catalog.

800-975-3250 (US) | 800-837-5365 (Canada)
Outside the U.S. and Canada

Training Guide
This guide provides descriptions and recorded tutorials of the features and functionality of all World Book sites.
Russian Revolution of 1917 was a series of rebellions against the Russian czar (emperor), Nicholas II. The revolution swept away the Russian monarchy and laid the foundation for the Union of Soviet Socialist Republics, also called the Soviet Union. The Soviet Union ruled Russia and its neighboring republics for 70 years.

In March 1917 (February on the old Russian calendar, which was changed in 1918), the Russian people rebelled against Czar Nicholas II. He gave up his throne, and a provisional (temporary) government tried to administer the country. That government was unable to resolve the many challenges facing Russia. The October Revolution took place in November 1917, when the Bolshevik (later Communist) Party seized power. That takeover is sometimes called the October, Bolshevik, or Communist Revolution.

Background to the revolution. Russia experienced great changes in the latter half of the 1800's and in the early 1900's. The serfs (rural slaves) were freed in 1861. However, they received little land and were heavily in debt. In the towns and cities, industrialization altered the face of Russian society.

Discontented Russians formed a number of political organizations, all of which the government tried to repress. There were four broad types of groups, with some overlapping ideals. Liberals wanted democratic checks on the power of the czars. Nationalists sought greater independence from Moscow for populations in Eastern Europe, the Caucasus, and elsewhere. Peasant socialists sought to start a revolution among the Russian peasants. Marxists wanted a revolution among the city and town workers. The Marxists were heavily influenced by the teachings and ideas of the German social philosopher Karl Marx.

In 1898, the Marxists formed the Russian Social Democratic Labor Party. In 1903, it split into two groups. Vladimir Ilyich Ulyanov, better known as V. I.
Art and architecture
Art and art sales, fashion, architecture and design including Art FullText, Oxford Art Online and the Vogue archive.
Search all art and architecture resources or art, artprices, architecture.

Business and economics
Company information and analysis, market and industry reports and articles from business journals. Includes Business Source Premier and Kompass.
Search all business & economics resources or accounting & taxation, business & management, company data.

Family history
Newspapers, historical records and biographical information. Includes Papers past and Trove digitised Australian newspapers. Also available are Ancestry and Findmypast (only at State Library)
Search family history resources.

Health and medicine
Both general and specialised medical information. Includes Health Collection and the Health and Wellness Resource Centre.
Search health and medicine resources.

History, geography and biography
History and geography resources including 19th century British Library newspapers, JSTOR, Oxford Dictionary of National Biography and Humanities International.
Search all history, geography & biography resources or history & geography, biography.

Humanities
Both general and specialised resources in arts, education, philosophy, dance, literature and culture.
Search humanities resources.

Indigenous Australians
Resources of interest to Aboriginal and Torres Strait Islander peoples or to researchers in this area.
Search Indigenous Australians resources.

Language and literature
Dictionaries, poetry, and major Australian literature resources. Includes AustLit, Literature Resource Centre and MLA International Bibliography.
Search all language & literature resources or Australian, dictionaries, digital libraries, international, poetry & quotations.

Law
General and specialised law information including legal encyclopedias, case law, law reports, family and environmental law.
Search all law resources or case law, journal articles, legislation, reference.
APA-FT - Australian Public Affairs–Full Text
Australian Public Affairs - Full Text (APA-FT), is an indexing and full text database. Some journals provide selected full text only.

APAIS-ATSIS
Australian Public Affairs Information Service - Aboriginal and Torres Strait Islander

AUSCHRON - Australian Chronology
A Chronology of Australian Historic & Current Events (AUSCHRON), produced by the National Library of Australia

Australia/New Zealand Reference Centre
Australia/NZ Reference Centre is a large collection of regional full text including

Avalon Project
The Avalon Project provides access to primary source materials in the field of

British Newspaper Archive
Please note: Registration (free) is required to use this eresource. Clients with

Newspaper
Login to access e-journals, databases and e-resources

Access is available to State Library of Queensland e-services members and Queensland public library members with a Queensland public library (QPL) account. Terms and conditions apply.

Use either your:

1. e-services card barcode no:  
2. Last name:  
3. Login  Clear

Register for an e-services card
Lost your e-services card?

OR

1. QPL account username:  
2. Password:  
3. Login  Clear

First time user? Register for a QPL account
Forgot your username or password?

OR

First time user?
If you are a member of a Queensland public library, upgrade your local library card and register for a QPL account to get instant access!

Haven't got an e-services card?
Register now!

More information...
bamboo floors (green OR sustainable)

366 Results *

Suggested subjects
- Sustainable development
- Sustainable development AND Architecture
- Sustainable development AND Green buildings
- Sustainable development AND Design
- Sustainable development AND Buildings
- Sustainable development AND Economics

GOING GREEN WITH BAMBOO
Knight, David M. Environmental Design + Construction 10. 6 (Jun 2007): S42,S44.
...TRADITIONAL HARDWOOD FLOORS.
...traditional hardwood floors from homes to retail
...certification under the U.S. Green Building Council's

HOW MANY SUSTAINABLE FLOORS CAN ONE HOUSE HOLD?
...materials, by Terra Green Ceramics, Inc. (Richmond
...design imaginable. Terra Green offers a complete line
...enviro-educational exhibit. A Sustainable Finishes and Furnishings

Images (2) Show all

Images (8) Show all

Citation/Abstract  Full text  Full text - PDF (2 MB)
Environmental Design + Construction

GOING GREEN WITH BAMBOO

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Abstract (summary)

Recent examples of commercial installations of beautiful, durable, renewable bamboo products include Timberland retail stores where bamboo flooring was used in numerous locations across the U.S., and Bamboo flooring and panels are featured in the new Environmental Protection Agency (EPA) Region 8 headquarters in Denver where the building received LEED-Gold.

Full text

Headnote

VERSATILE FIBER PROVIDES POPULAR ALTERNATIVE TO TRADITIONAL HARDWOOD FLOORS.

For centuries, Asian cultures relied on bamboo for sustenance, shelter and as a material for products ranging from furniture to musical instruments. Western countries have only recently caught on to bamboo’s myriad attributes, particularly one that ancient populations likely weren’t thinking about: In an age of heightened awareness about dwindling resources and climate change, bamboo has become a shining star of sustainability. It’s a durable, versatile and rapidly renewable resource with aesthetic appeal to boot.

Bamboo has evolved from its tiki torch past into a sophisticated material that’s increasingly used in commercial and residential décor. It’s become a popular alternative to traditional hardwood floors—from homes to retail stores to office buildings across the country.

Growing up to two feet daily, Moso bamboo reaches full maturity in 5.5 to 6 years, compared with the 60 years or more hardwood trees can take to mature, and can be harvested repeatedly from the same root system. Bamboo harvested and manufactured correctly can be 25 percent harder than oak and twice as stable as maple. Strand bamboo is even more durable; manufactured through a process that fuses together bamboo strands with an environmentally safe adhesive, it can be 100 percent harder than oak.

Bamboo also relieves pressure on degraded forests and contributes to efforts to reduce global warming. Bamboo releases 35 percent more oxygen than a comparable cluster of trees. Some types of bamboo can remove (or "sequester") nearly 5 tons of carbon dioxide from the air per acre, helping to reduce harmful levels of carbon...
Search Central: Databases and Journals... (usernames and passwords in diary)

Databases

- World Book Online
- informit
- The State Library of Queensland

Online Magazines we subscribe to.

- National Geographic Magazine
- TIME Magazine
- New Scientist Magazine
- Choice Magazine
- Choice Extra
- Art & Australia
- ECOS Magazine
- Science for Sustainability Magazine
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