



Research Tips

Year 8 History

Japanese picture scroll (Emakimono)

Significance of an individual in
shogunate Japan





Your Task



TASK

PART 1 OF WHAT I HAVE TO DO: MY ASSIGNMENT

Create a **Japanese picture scroll** – an emakimono, which explains the significance of an individual, incorporating key influences on his/her life and major impacts he/she had on wider society.

Your scroll should **roll from right to left** in the fashion of Japanese emakimono, and be **illustrated** by hand or with digital images. **Written text** (descriptions and explanations) should **accompany your illustrations**. Both the illustrations and the text must be based on and **include historical facts, terms and concepts**, and incorporate **historically accurate images and symbols**. (*?Not sure what this means?*)

PART 2 OF WHAT I HAVE TO DO: MY RESEARCH RECORD

1/ Think about what I need to do and answer these questions.

Provide evidence of your research journey by producing a **record of research** (by hand or electronic). Here you need to demonstrate that you have developed **questions to frame your inquiry** and **selected, organised and analysed information** from a **range** of primary and secondary **sources** on which to base your scroll and narration.

2/ Get my information from a range of places and organise the notes I make.

CONDITIONS

- 500-600 words
- Bibliography – **minimum** of five (5) **reliable sources**
- **Record of research**
- Seven class lessons for research and production



UNDERSTANDING	Assessable elements	Task-specific assessable elements	A	B	C
	Historical knowledge & understanding	Demonstrates knowledge & understanding of significance & cause and effect	<ul style="list-style-type: none"> significance of individual key life influences and impacts of individual on wider society 	<ul style="list-style-type: none"> significance of individual key life influences and impacts of individual on wider society 	<ul style="list-style-type: none"> significance of individual key life influences and impacts of individual on wider society
SKILLS			A	B	C
	Questioning & researching	Develops questions & locates sources in a record of research	Develops discerning research questions (key and sub) to direct a historical inquiry Identifies and locates a range of relevant and reliable primary and secondary sources in a record of research	Develops valid research questions (key and sub) to inform a historical inquiry Identifies and locates relevant and mostly reliable primary and secondary sources in a record of research	Develops questions (key and sub) to frame a historical inquiry, makes reference to these during a historical inquiry Identifies and locates useful secondary sources in a record of research
	Analysing & interpreting	Analyses, selects & organises information in a record of research & scroll	Effectively analyses, selects and organises relevant information from sources to use as evidence to answer inquiry questions in a picture scroll and record of research	Analyses, selects and organises relevant information to use as evidence from sources to answer inquiry questions in a picture scroll and record of research	Analyses, selects and organises information from sources to use as evidence to answer inquiry questions in a picture scroll and record of research
Communicating	Communicates findings in scroll using historical terms & concepts, & acknowledges sources	Communicates clearly and purposefully using visual sources and written text (descriptive and explanatory) that meaningfully incorporate historical terms and concepts Accurately acknowledges sources in a bibliography using a recognised referencing system	Communicates effectively using visual sources and written text (descriptive and explanatory) that appropriately incorporates historical terms and concepts Acknowledges sources in a bibliography using a recognised referencing system	Communicates using visual sources and written text (descriptive and explanatory) that uses some historical terms and concepts Acknowledges sources in a bibliography	



Developing questions AND key words for searching

- **Good Questions**

- Once you've chosen the person you want to research, look at the Task Sheet again and think about what you need to find out
 - These questions and sub-questions will be written into your "Student Record of Research"
 - Your key questions and sub-questions will contain "key words" that you can use for good searching

- **Key Words**

- Identifying good research terms, known as 'keywords', will help you locate relevant information.
- Begin with general search terms (see your Key Questions) then use more specific terms (see your sub-questions)
 - New sub-questions and key words will come up all time as you research
 - When you combine key words these are called "search strings."
 - Eg: "Toyotomi _Hideyoshi " biography
 - Eg: "Toyotomi _Hideyoshi " (life OR biography)
 - Eg: ""Toyotomi _Hideyoshi " (importance OR achievements)



STUDENT:KEY QUESTION 1

Who was _____ ?

<u>Some things I need to find out : my sub-questions</u> <u>(When, Where, Who)</u>	<u>How do I search for</u> <u>information?</u>	<u>What images might I use here</u> <u>and what do I search for?</u>
i.	i.	i.



STUDENT:KEY QUESTION 2

What were key influences on this individual's life??

<u>Some things I need to find out : my sub-questions</u> <u>(Who, What, When, Where, Why)</u>	<u>How do I search for information?</u>	<u>What images might I use here and what do I search for?</u>
i.	i.	i.



STUDENT: KEY QUESTION 3:

What were the significant achievements of this individual?

<u>Some things I need to find out : my sub-questions</u> <u>(What, When, Where, Why important)</u>	<u>How do I search for information?</u>	<u>What images might I use here and what do I search for?</u>
	i.	i.



STUDENT: KEY QUESTION 4:

What were the impacts (legacy) of this individual on wider society?

<u>Some things I need to find out : my sub-questions</u> <u>(What, When, Where, Why important)</u>	<u>How do I search for information?</u>	<u>What images might I use here and what do I search for?</u>
i.	i.	i.



Where do I go to find my information?

- **Books**

- 532 is the area for Japanese History: there are some great books on Samurai leaders here
- Mr Boxall has taken these off the shelf already for you

- **Search Engines**

- ‘Google’ it or use another search engine from your Online Library:
<http://resources.cabooltureshs.eq.edu.au/Library/index.php/search-central.html>
 - Use the key words and search strings you’ve created and don’t forget use Google’s “Advanced’ search

- **Wikipedia** (<http://resources.cabooltureshs.eq.edu.au/Library/index.php/special-searching.html>)

- Wikipedia should NEVER be used as your only source of information BUT it is a good start
- One of the most useful aspects of Wikipedia are the links at the bottom of the article.
- You can also search for your chosen individual in Wikipedia: Eg: Toyotomi _Hideyoshi
http://en.wikipedia.org/wiki/Toyotomi_Hideyoshi (Note “prominent people” down the bottom)
- A great list of important Shoguns and Samurai in history can be found at
http://en.wikipedia.org/wiki/List_of_shoguns and <http://en.wikipedia.org/wiki/Samurai>
- There is also an easy version of Wikipedia if you need it but it has much less detail:
http://simple.wikipedia.org/wiki/Main_Page

- **Some specific websites** (To do with the Shogun empire and samurai leaders)

- <http://www.britannica.com/EBchecked/topic/693210/shogun>
- <http://teacherlibrarianhelp.com/research-guides/61-2/>
- <http://listverse.com/2012/07/04/top-10-fascinating-samurai/>
- <http://www.samurai-archives.com/>



Toyotomi Hideyoshi

From Wikipedia, the free encyclopedia

"Hideyoshi" redirects here. For the given name, see [Hideyoshi \(given name\)](#).

In this [Japanese name](#), the [family name](#) is "[Toyotomi](#)".

Toyotomi Hideyoshi (豊臣 秀吉[?], February 2, 1536 or March 26, 1537 – September 21, 1598) was a Japanese samurai, military strategist, and second "great unifier."^[2] He succeeded his former liege lord, [Oda Nobunaga](#), and established the Toyotomi clan's power base at [Fushimi Castle](#). After his death, his young son was displaced by [Tokugawa Ieyasu](#).

Hideyoshi is noted for a number of cultural legacies, including the restriction that [no one](#) was to stand on a [higher social status](#) than his own standing today in [Kyoto](#). Hideyoshi played an important role in the [history of Christianity in Japan](#).

Contents [hide]

- 1 Early life
- 2 Rise to power
- 3 Pinnacle of power
- 4 Decline and death
- 5 Cultural legacy
- 6 Names
- 7 Wives, consorts, and concubines
- 8 Children
- 9 In popular culture
- 10 See also
- 11 Notes
- 12 References
- 13 External links

See also

- [People of the Sengoku period in popular culture#Toyotomi Hideyoshi](#)
- [Tokugawa Ieyasu](#)

Notes

- [↑] ^a ^b Nussbaum, Louis-Frédéric. (2005). "Ōmi" in *Japan Encyclopedia*, pp. 993-994 at [Google Books](#).
- [↑] ^a ^b Richard Holmes, *The World Atlas of Warfare: Military Innovations that Changed the Course of History*, Viking Press 1988. p. 68.



What do I do with my information?

- Put the information you collect into the ‘notes’ section of your “Student Record of Research”
 - Make sure your notes answer the Key Question and sub-questions of each section
 - Don’t copy and paste big chunks of info: just keep the main ideas and put things in your own words

My notes to answer Key Question 1 and sub-questions

- ~~Toyotomi Hideyoshi (豊臣秀吉?, February 2, 1536 or March 26, 1537 – September 18, 1598) was a preeminent daimyo, warrior, general and politician of the Sengoku period[1] who is regarded as Japan's second "great unifier~~
- Toyotomi Hideyoshi was born either in 1536 or 1537 and died in 1598
- He was a very important leader, warrior, general and politician
- He brought Japan together at this time



Referencing your work

- **What is referencing?**
 - Referencing is a standardised way of acknowledging the sources of information and ideas that you have used in your assignment.
- **Why reference?**
 - Referencing is important because:
 - plagiarism (i.e. copying someone's work word for word without acknowledgement) is avoided
 - academic weight is given to your work
 - the reader is able to follow up what you have written.
- **How do I reference?**
 - Use the Online Referencing Generator (Online Library>School Help>Referencing): **it's fantastic!**
 - Create the citation and put it directly into your "Student Record of Research"

Where I got my info and pictures from (Go to Referencing Generator:
<http://resources.cabooltureshs.eq.edu.au/Library/index.php/school-help/referencing-help.html>

1. **<http://www.samurai-archives.com/hideyoshi.html>**
 - **West, C 2008, *Toyotomi Hideyoshi*, The Samurai Archives, accessed 24 April 2013, <http://www.samurai-archives.com/hideyoshi.html>**



The good news: it's easy!

- Page 15 – 18 of Homework Diary
- In all the rooms of the library
- From your school's "Online Library"
- www.cabooltureshs.eq.edu.au then click on [Online Library link](#)

Caboolture State High School

Caboolture State High School was opened in 1961 and was the first high school established in the Caboolture area. With a student population of around 1200, the school is located 50 minutes north of the Brisbane CBD and is well serviced by arterial roads and public transport.

The school is highly regarded by the local and wider community and has achieved outstanding achievements the academic, cultural, citizenship and sporting areas. We offer a number of unique educational pathways which cater for the diverse interests of our students, including Agricultural studies, the LearnIT laptop program and our Civil Construction training centre. Our school community is proud of the high quality education that is provided to all our students.

Welcome to our community.

Publications



Annual report

View the current annual report

Download

Archive



Newsletter

View the current Newsletter

Download

Archive

News



Ag department blitz!
15 Aug 2011

What's happening

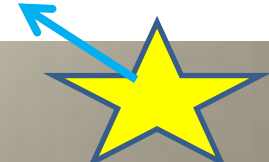


Swimming carnival

The first interhouse competition of the year

Quicklinks

Online library





- Home
Library Services
- What's On
Library Events
- Reading Rocks
Our Reading Section
- School Help
School Resources
- Search Central
Information Centre
- Life & Living
Youth Advocacy
- For Teachers
Key Sites for Teachers

Welcome to Caboolture State High School

New Books

YouTube "Clips of the..."

New "Book Trailers"

- ### Search Central
- Search Engines
 - Directories
 - Special Searching
 - Databases and Journals
 - Other Libraries
 - Library (School)

An interactive library where students do the best

Generally, the library is open from 8.15 am to 4.00 pm, Monday to Friday. We will open our doors earlier, and close later, by arrangement with the librarian.

- Study Help
- Referencing Help

ASSIGNMENT RESOURCES

Word and PDF documents

- Assignment Resource Finders Year 8
- Assignment Resource Finders Year 9
- Assignment Resource Finders Year 10
- Assignment Resource Finders Year 11
- Assignment Resource Finders Year 12

- ### Quick Links
- About Us
 - Library Facilities
 - Library Mission Statement
 - Library Services Brochure
 - Education Queensland
 - Frequently Asked Questions





Home Library Services	What's On Library Events	Reading Rocks Our Reading Section	School Help School Resources	Search Central Information Centre	Life & Living Youth Advocacy	For Teachers Key Sites for Teachers
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 **School Help : Referencing Help**

Online Referencing Tools

Online Referencing Generator

Leave Blank
Password here




Other key sites to provide more detailed information






Online Referencing Generator

Referencing using the Harvard Author-Date System



Home

Junior

Middle school

Senior

Junior Bibliography

- Basic selection of sources.
- Citations are created using an abridged Harvard Author-Date system.
- Copy and paste result into bibliography.

Let's begin >

Middle School Bibliography

- Wide range of sources.
- Rollover describes each element of the citation.
- Enter details into the Harvard Online Referencing Generator - copy and paste into bibliography in alphabetical order.

Let's begin >

Senior Bibliography

- Comprehensive range of sources.
- Rollover describes each element of the citation.
- Enter details into the Harvard Online Referencing Generator - copy and paste into bibliography in alphabetical order.
- In-text reference examples are given.

Let's begin >

Online Referencing Generator

Referencing using the Harvard Author-Date System



Home

Junior

Middle school

Senior

Audiovisual material

Digital library
 Film
 Music recording - CD
 Television recording - single program
 Television recording - part of series or ongoing series

Book - electronic

eBook with author
 eBook without author
 eBook from database with author
 eBook from database without author
 eBook from database with editor

Book - printed

Book with one author
 Book with two authors
 Book with more than two authors
 Book without author
 Book with editor

Encyclopedia

Encyclopedia, electronic
 Encyclopedia with author, printed
 Encyclopedia without author, printed

Magazine article - electronic

Magazine article from database with author
 Magazine article from database without author

Magazine article - printed

Magazine article with author
 Magazine article without author

Newspaper article - electronic

Newspaper article from database with author
 Newspaper article from database without author

Newspaper article - printed

Newspaper article with author
 Newspaper article without author

Website

Image, Creative Commons
 Image with creator
 Image without creator
 Website with author
 Website without author



Online Referencing Generator

Referencing using the Harvard Author-Date System

Home Junior **Middle school** Senior

Website with author

Reference list example

Grinstead, P 2009, *Lung cancer*, Netdoctor, accessed 11 August 2009, <<http://www.netdoctor.co.uk/diseases/facts/lungcancer.htm>>.

Fill in the following fields. Use the examples given as a guide.

Family name

West

First name or initial

C.E.

Last update

2008

Title of article

Toyotomi Hideyoshi

Name of sponsor

The Samurai Archives

Date accessed

24 April 2013

URL

<http://www.samurai-archives.com/hideyoshi.html>

Create citation

Your citation. Select, copy and paste it into your document. ×

West, C 2008, *Toyotomi Hideyoshi*, The Samurai Archives, accessed 24 April 2013, <<http://www.samurai-archives.com/hideyoshi.html>>.

Note: Arrange references in alphabetical order by the first word, which is usually an author's last or family name. Ignore **A**, **An** or **The** as first words of a title for the list order.

